



Folville Junior School

Statement of Behaviour Principles

DATE APPROVED: November 2024	SIGNATURE CHAIR OF GOVERNORS: This policy is awaiting governor ratification
FREQUENCY OF REVIEW: Every 3 Years	
DATE OF NEXT REVIEW: November 2027	

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head Teacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head Teacher.

The statement as been adopted by the Governing Board as a whole, following consultation with the Head Teacher, parents, staff and pupils. The Governors at Folville Junior School, believe that high standards of behaviour lie at the heart of a successful School, enabling children to make the best possible progress in all aspects of their School life.

At Folville, our behaviour principles are driven by school ethos of 'Together we Succeed and our expectations of all pupils. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The principles are:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set an excellent example to pupils at all times.
- The behaviour policy is understood by pupils, staff and parents.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
- The behaviour policy explains that exclusions may be used, once other avenues have been exhausted, and refers to the DfE guidance used for exclusions.
- Pupils are supported to take responsibility for their actions.

- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Full Governing Body every three years.