



Modern Foreign
Language Policy
October 2019

This policy was reviewed

October 2019

Next review date October 2020

Intent

We intend to develop children's experience of language acquisition and encourage curiosity about languages. To develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing. Extend their knowledge of how language works and explore differences between French/Mandarin and English comparing it with their own culture.

Teaching and Learning Overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Year 3	Year 4	Year 5	Year 6
Mandarin	Mandarin	French	Spanish

Mandarin is taught by a specialist teacher from De Montfort University. They teach year 3 and 4 on a Monday and Tuesday afternoon, giving each class 40 minutes per week. The lesson plans are moderated by De Montfort University. See attached.

French is taught in year 5 and Spanish in year 6, they are taught in blocks two and led by our own staff.

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