

# Folville Junior School

## Evidencing the Impact of the primary PE and Sport Premium 2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The funding received has enabled the teaching staff to work alongside professional sports coaches to develop and improve their practice, whilst achieving, long term, sustainable teaching methods. During the year we also employed a sports leader, who was able to develop and form links with other schools and sports partnerships to ensure that our children were able to compete in many sporting competitions and represent the school. Not only did this equip our teaching staff but all of our children had access to new fantastic sporting opportunities. The funding enabled us to subsidise the transport for after school sporting events and it allowed us to be inclusive and give our children new opportunities to participate, developing their self-confidence and belief.</p> <p>As well as using the funding to sustain out teaching and learning we were able to fund professional coaches and introduce different sporting activities to our children, which included, skipping, basketball, golf, tennis and cricket.</p> <p>The funding has also enabled us to heavily subsidise swimming for the whole school. This covers transport, facilities and the costs of the swimming teacher.</p> <p>We have participated in many sporting activities and have recently celebrated successes in cross country, football and dodgeball, competing in off-site activities, and having match day experiences at Leicester City Football Club. The funding has allowed us to subsidise many activities for the children, this developed, their confidence, social and life skills, allowing us to encourage healthy lifestyle choices, through sports and fitness.</p>	<ul style="list-style-type: none"> <li>• Sustainable Teaching</li> <li>• Suitable PE Equipment &amp; Resources</li> <li>• Subsidising whole school swimming</li> <li>• Age Appropriate Equipment and Resources</li> <li>• Sports Leader to continue to plan and develop a PE programme suitable for the children’s age and abilities. Making sporting arrangements for competitions, transport and venues.</li> <li>• Working with higher needs pupils on a weekly basis, with specialist coaching.</li> <li>• Offering an extensive range of sporting clubs and activities, including residential experiences for outdoor and adventurous learning.</li> </ul> <p>We want to give every child an opportunity to develop socially, emotionally and academically, providing enrichment and an enjoyable school community experience.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,916	Date Updated: September 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sustainable Teaching – having skilled staff to deliver a range of PE activities during the school day, where each class undertakes a minimum of 1 hour per week physical activity.</p> <p>Daily activities include daily mile, jump gym year 6, swimming for the whole school, lunch time activities with specialised coaches and a wide range of sporting clubs and activities</p> <p>To develop the range of sporting activities across the whole school. Being inclusive of children with SEN and disabilities.</p>	<p>-sufficiently skilled sports co-ordinator.</p> <p>-teaching staff to be involved in the delivery of PE sessions, supporting the sports co-ordinator.</p> <p>- additional use of sports coaches to assist with the delivery of sporting activities.</p> <p>-appropriate sports activities and equipment to allow full participation for all pupils</p> <p>-activities planned to encourage all pupils to participate in sporting competitions and off site sporting activities.</p>	£12,500	<p>Observe lessons – sharing techniques – measuring against the Ofsted criteria.</p> <p>All children make expected or more than expected progress – measured against PE Curriculum criteria.</p> <p>After school clubs and training for the different sporting teams.</p> <p>Entrance in local competitions. Building on team and individual skills.</p> <p>Local community clubs and groups using school facilities include Mixed Martial Arts and Woodcraft Folk.</p>	<p>Sports co-ordinator subscription to SSPAN – continued professional development.</p> <p>Subject co-ordinator attends link meetings.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Fitter and healthier</p> <p>Reduce Obesity</p> <p>Encourage the love of sport offering a range of different sporting activities</p> <p>Healthier food and life styles</p> <p>Different range of sports and games.</p> <p>Signpost of clubs.</p>	<p>Lower obesity in school.</p> <p>More sports clubs</p> <p>More opportunity to play different sports.</p>	<p>£1,816</p>	<p>Year 6 Health Survey annually.</p> <p>Annual in school survey of different sporting interest and clubs/opportunities.</p> <p>Offering all children the opportunity to represent the school in competitions.</p>	<p>Continue to make good community links and work with local schools.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Co-ordinator appropriately trained to enhance and share skills with the teaching team.</p> <p>Delivering the full range of sporting activities to meet the needs of the PE curriculum.</p>	<p>-Sports Co-ordinator continued training and development.</p> <p>-Plan lessons which deliver high quality teaching.</p>	<p>£600</p> <p>£1000</p>	<p>Observe lessons – sharing techniques – measuring against the Ofsted criteria.</p> <p>All children make expected or more than expected progress – measured against PE Curriculum criteria</p>	<p>Continued CPD for Sports co-ordinator and subject co-ordinator, through meetings and links in schools and community groups.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Improve through training and development the quality of sporting activities taught across the whole school.</p> <p>Additional sports coaching from external sports coaches, specialising in specific sports. E.g. skipping, basketball</p>	<p>-Ensure that there are a progression of skills across the whole school.</p> <p>- Appropriate equipment to enable full participation of the sporting activity.</p> <p>-Ensure pupils and staff understand the rules of the sporting activity.</p> <p>- Encouraging pupils to improve and understand how to make improvements.</p>	<p>£3,500</p>	<p>Observe lessons – sharing techniques – measuring against the Ofsted criteria.</p> <p>All children make expected or more than expected progress – measured against PE Curriculum criteria</p>	<p>Annual Survey in school of different sports and sporting interests of the whole school. To be conducted by both Sports co-ordinator and the subject co-ordinator.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the range of clubs and sporting opportunities across the whole school.	<ul style="list-style-type: none"> <li>-Evaluate the interests of our pupils and offer clubs appropriate to interests.</li> <li>-Motivate and encourage all pupils to participate.</li> <li>-Encouraging pupils with limited sporting abilities to take part in competitions to build confidences.</li> <li>-Encourage children to across local community groups, sporting opportunities and clubs.</li> </ul>	£500	<p>Sport Co-ordinator and the teaching team to identify children with low ability giving them opportunities to participate.</p> <p>Identified by the progression of skills across the whole school.</p>	<p>More clubs at lunch time and after school.</p> <p>Annual Survey to check equal opportunities.</p> <p>Promote and advertise community sporting groups in school.</p>