



# Behaviour Policy September 2019

This Policy was reviewed

September 2019

Next review date September 2020

## **Vision and Aims**

- Our vision for Folville Junior School is simple- a safe and loving environment which allows all its pupils, parents and staff the opportunity to thrive both academically and socially.
- We believe Folville Junior School should be a caring and loving place where all members of its community feel valued and confident. Through our ethos and practices we endeavour to make this vision the standard way of life in our school. It is a vision that embraces all the principles of 'Every Child Matters'.
- This policy sets out to define the code of appropriate behaviour at Folville Junior School. The policy is based on the school's vision of a safe, caring, thinking school and applies to every individual in school. We provide a happy, stimulating atmosphere in which staff and parents work together for the welfare of the children and where children adopt standards of behaviour and values to develop a sense of self-discipline and an acceptance of responsibility for their actions.
- These aims are best achieved in a hard-working, pleasant atmosphere in which pupils are able to give their best both in and out of the classroom. We encourage children to be polite, well-mannered and helpful to each other and to become good citizens. We aim to instill in all our children and staff a shared sense of pride in attending Folville Junior School and a feeling that it is a place where they can learn safely without disruption.

## **Celebrating Positive Behaviour through Positive Reinforcement, Praise and Rewards**

- We are constructive by giving advice on how to improve and the majority of pupils will respond to this encouragement. By promoting positive behaviour and good work we will set the standards that we all wish to see throughout the school.
- We strive to nurture a positive environment of encouraging socially acceptable behaviour and high standards of work, rewarding and praising wherever possible and by the setting of good examples by staff and parents. Praise and encouragement should be used as much as possible so discipline can take the form of rewarding.

## **We emphasise the positive by following and upholding the school's Golden Rules:**

1. We are kind and helpful
2. We are honest
3. We listen to people
4. We take responsibility for our behaviour
5. We respect ourselves and others
6. We look after property
7. We aim high and achieve

**We encourage all members of staff to praise in a number of ways:**

1. A quiet word of encouragement
2. A positive written comment on a piece of work
3. Stickers and stamps
4. A visit from another member of staff
5. Weekly visits from the Headteacher or Deputy Headteacher
6. Praise in front of the group, class or whole school
7. Display of work
8. Inviting parents to share a good work
9. A telephone call or letter home informing parents of some action or achievement

**We encourage children to take responsibility for their own actions** and to safely explore the consequences of different behaviours and actions on themselves and others around them. We do this through:

Circle time, assemblies, PSHE lessons, SEAL, mediation and peer support

**Folville Junior School Staff support the following:**

1. Acceptable standards of behaviour depend on the example of us all – everyone has a positive contribution to make
2. We set high standards, apply rules firmly and fairly, and expect acceptable standards of behaviour and work
3. Everyone is here for a purpose and must be treated as an individual
4. Relationships are vital between everyone at every level

**Home/School Communication and Expectations**

- As part of our Behaviour Policy we recognise that parents should be fully informed about their child's behaviour. Every effort is made to ensure that there is good communication between home and school. Should a child's behaviour be cause for concern, their parents will be contacted and the matter discussed
- Our school is a community and children need to be taught as early as possible to appreciate that school is a work place in which a certain code of behaviour has to be adhered to for the good of the whole community
- We use an assertive discipline policy that is based on respect for all members of the school community

## Sanctions

- When necessary, we have a simple, yet effective series of sanctions displayed in each classroom (see attached sheet)
- During lessons a child will first receive a verbal warning, then their name on the board and if they continue to misbehave they will be sent to a neighbouring classroom for an agreed amount of time. Upon their return, they need to apologise and make up any time lost in class.
- If this does not calm the situation, then a 'Yellow Card' will be given out
  
- **Time Out:**  
During play or lunch time, after the first verbal warning, then children are sent to the other playground. If they continue to misbehave, they will be sent to the Teacher on duty for the rest of lunch. After lunch the person who sent the child in will discuss whether more consequences are needed which may result in a 'Yellow Card'
  
- **Red Card and Yellow Card**  
A 'Yellow Card' involves missing one lunchtime.

It may be that the child is also asked to write a letter of apology. A Teacher sits in the 'Yellow Card' room and discusses what led up to the problem and strategies for the future. The child needs to attend their Yellow Card first and then have lunch.

In extreme cases if a pupil demonstrates **persistent or repeated misbehaviour, or uses violence, aggression or racism**, a 'Red Card' may be issued. This results in missing a week of lunchtimes and a meeting with parents.

On rare occasions, a temporary or permanent exclusion may be necessary. We would see this as a last resort and we would always follow the Local Authority Policy on Exclusions.

We are confident that, by following this policy and practice in all areas of school life, Folville will always be a safe and happy place for learning.