

Raising Achievement & Safeguarding Committee (RAS)

2022-2023 Terms of Reference

Membership

1. The membership will consist of no fewer than 4 governors, the Head/Deputy Head Teacher.
2. The committee may have additional members who support the activity but who do not participate in any voting.
3. There will be a chair for these meetings agreed by the membership.
4. Minutes will be taken by an office administrator nominated for the purpose from the committee.

The committee can only function if there are a minimum of 3 governors present.

The committee will meet at least once every term. It can agree to meet more frequently if this is seen as necessary.

What the committee will do and how it will operate

- To ensure that all policies and procedures relating to teaching, attainment, attendance and safeguarding/child protection are reviewed and amended where appropriate.
- To contribute to the School Development Plan and ensure that long term projects adopted by the governing body are detailed in the plan.
- To have the delegated power to make decisions in relation to the quality of teaching and achievement of pupil progress.
- Monitor and review policies, guidance, documents and activities relating to safeguarding and promoting the welfare and safety of all pupils, in particular, those children in need, children looked after and children at risk of significant harm
- Receive monitoring reports on the achievement, attainment and welfare of vulnerable children and other groups of pupils with reference to local and national benchmark information.
- Monitor the provision for children where English is their second language, pupil premium children, SEN children, looked after children and any other under achieving groups.
- To review the schools evidence about the quality of teaching and learning and agree improvement priorities. To promote continuous staff and pupil development.
- Be aware of and advise the governing body on the legal responsibilities of governors in terms of Special Educational Needs provision.
- Consider and review the school's curriculum policies on behalf of the governing body.

- Support, and receive reports from governors attending focus week and SEN monitoring meetings.
- Consider and review the school's policies on discipline and behaviour (including Anti-Bullying policy) and make recommendations to the governing body.
- Monitor and review the school's curriculum contribution to equality and diversity evaluating the pupil's spiritual moral social and cultural development.
- Monitor how the school listens to pupils' views and receive reports on issues raised /or tackled by them.

Pupils, Parents and Community

- Monitor parental/community involvement in the school and make recommendations about the development of future links.
- Monitor and review the home school agreement and related policies.
- Monitor pupil attendance and lateness targets and strategies to improve attendance and engagement.
- Engage with the school council and other groups representing children in the school.
- Receive termly reports on behaviour and discipline including the number of bullying and racial incidents and the use and effectiveness of pupil exclusion.
- Monitor the effectiveness of the school's complaints policy and procedures.
- Ensure that the school meets legal requirements to publish information online.

Prevent

- Ensure that the school has due regard to the need to prevent people from being drawn into terrorism. Ensure staff have the understanding and capability to implement the duty effectively.
- Ensure appropriate safeguarding mechanisms are in place in respect of the prevent duty, as well in respect of broader safeguarding. This includes vigilance to spot those at risk of radicalisation, online filtering of extremist and other inappropriate material, and monitoring of online access and other access to inappropriate material.
- Ensure that the school and governing body are meeting their duties in teaching and actively promoting the fundamental British values of democracy, the rule of law,

individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Authorisation

Head Teacher: Bruce Wells

Chair of the RAS Committee: Jill Long

Chair of the Governors: Dr Caroline Skinner **September 2022**