

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/23, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2022/23	£19,467
How much (if any) do you intend to carry over from this total fund into 2023/24	£0.00
Total amount allocated for 2023/24	£19,600
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£19,600

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	39%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Each day all classes should undertake the daily mile, taking 15 minutes from school timetable to reinforce healthy lifestyles and exercise.	TA support time – 15 minutes TA time X 12 Classes X 5days per week X 39 weeks (£4.43*5*3*39)		£2,592	Children understanding the need for daily exercise and the benefits to support their individual health and wellbeing. Gaining confidence in daily exercise and activity and the enjoyment of group exercise.	
Offering the opportunity of playing team games, building confidence and developing an enjoyment for sport.	Additional midday supervisors to support team games, football, basket ball and cricket. X 2 Midday Supervisors x 5 days per week X 39 weeks. (£13.75*2*5*39)		£5,363		
Specialised qualified sports coach	Sports coaches to support whole school giving specialized tuition. Skipping – Lunch times.		£1,720		
Success will be measured by pupil participation and attendance.					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to support the PE Co-Ordinator and PE lead in local school and team activity, to include the participation of different sporting events and competitions.	Inspire together football league boys and girls football competitions and events. Year 5/6 participation.	£450	Annual Subscription for year 5/6 to compete against schools across Leicester City	Success will be measured by pupil participation and attendance.
Participation in sporting events across Leicester City, to include opportunity of new sporting experiences	Subscription to schools sporting partnerships and entrance to competitions. – Athletics, Cross Country, Tag Rugby, Football, Basketball etc.	£1,550	Whole school participation and experiences of competitive sports in teams and lone competing.	Success will be measured by pupil participation and attendance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff Training &amp; Development – Sports Co-Ordinator</p> <p>First Aid 3 Yearly Training</p> <p>PPA Time to plan and develop the PE Curriculum offering a full years program inline with Ofsted PE recommendations</p> <p>Recording pupil progress and achievement records.</p>	PPA Time 2.5 hours per week from PE Co-Ordinator weekly timetable.(£22.27*2.5*39)	£2,171	<p>Sports Co-Ordinator to work closely with class teachers to reinforce healthy choices and lifestyles, developing skills and participation in sporting opportunities.</p> <p>Sports Co-Ordinator and class teacher collaborate to gain the understanding of a child’s specific needs and development.</p>	<p>Sports Co-Ordinator to attend staff meetings and share best practice internal and externally.</p> <p>Utilising SSPAN, subscription – ensuring that all competitions are entered and increase the opportunity for children to participate.</p> <p>Teaching staff to observe PE lesson and share practices.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Participation in local sporting competitions.	<p>Ensure staff teaching sports understand the rules and expectations of the activity and that they are able to relay this in their teaching to the children.</p> <p>Appropriate equipment to enable full participation of the sporting activity.</p> <p>Encouragement for pupils to improve and understand the rules and objectives.</p>	£2,131	<p>Lesson observations, sharing techniques and measure against Ofsted criteria.</p> <p>Continue to record pupil progress.</p>	Measure on pupils participation achievement and progress.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External Sports coaching and opportunities of local sporting events, clubs and different sports.	Ensure a progression of skills, shared across the whole school, using the knowledge and skills from specialized coaching staff in specific sports.	£3,623	Encourage participation from all pupils and all abilities. Attendance of all pupils on the specific activities giving each child the opportunity to experience the different sports.	Continue to offer after school clubs relating to specific sports and summer camps for multi sports.

Signed off by	
Head Teacher:	Bruce Wells
Date:	01/07/2024
Subject Leader:	Ed Pickering/Katie Bateman
Date:	01/07/2024
Governor:	Dr Caroline Skinner
Date:	01/07/2024