

Folville Junior School

Prospectus



Welcome

Folville Junior School was built in the 1930s, originally as a girls' secondary school and became a junior school in the 1970s. The building has kept much of the original design and features, which has kept the school's character. Over the years, the school has seen children from different generations of the same family attend and consequently has become an important part of a diverse Braunstone community.

At Folville we have high expectations for our school, pupils and parents. In return, we provide a fulfilling and enriching programme of education, emphasising the fun and enjoyment of learning. We are a junior school, teaching children from year 3 to year 6. We currently have over 400 children on our school roll and have 13 classes split across the 4 year groups. We are a local authority maintained school and our local authority is Leicester City.

In the school community, there are many children of different nationalities and many different languages are spoken in school, we are an inclusive school, supporting many children who have English is an additional language, children with disabilities and special educational needs. In school, we have qualified staff, who are skilled and experienced in teaching and supporting the needs of the children. One of Folville's many qualities is the dedication of the whole staff team, from our premises staff all the way to our senior leadership and governing body. Without the staff's dedication and the support of parents, Folville would not be the happy, secure environment it is.



Day One At Folville

It is important that all children joining our school are happy and the transfer to our school is smooth and as easy as possible. Whenever a new child starts with us, we work closely with the child's previous school and the child's parents, to get to know each child and his/her social and academic strengths and areas for development. We greatly value visits from the child and his/her parent before the child starts attending the school. This allows the child to be more familiar with the school and the parents to discuss any special requirements needed for the child.

We offer many opportunities for parents to come into school: participating in activity afternoons; parents are invited to read with their child; to look at their child's work books; to watch the children perform in shows; to listen to concerts performed by the children; and to take part in charity fundraising activities run by the children.

Our children grow in confidence with their learning and social abilities from the day they start. This has been attributed to the way we teach (focussing on the enjoyment of learning); the praise and encouragement we give to each child for each achievement; the enriched curriculum, which encourages each child to find what they enjoy and excel in; the warm, nurturing ethos of the school, which ensures each child feels welcomed and secure in school; and the individual attention we give to children who need extra support or challenge.



Expectations And Outcomes

Folville Junior School's priority is to ensure that all children receive a high standard of education, opportunities to enrich understanding and broaden the children's horizons. We have very high aspirations for our children and work hard to provide opportunities for them to achieve and mature into confident, respectful and responsible young adults, who transition to secondary school with their own aspirations for a successful and fulfilling future.

Building The Success

All children at Folville are taught in accordance to the national curriculum, we support all children and meet individual needs with enhanced learning programmes. We have highly skilled and motivated staff with expertise in special educational needs and children for whom English is not their first language.





Mathematics

Maths is an essential life skill. Our teaching of maths is carefully planned to relate to real world situations, this helps to make maths both enjoyable and relevant to the children. We plan lessons to support learning and progress, and to challenge the children to think more widely and more in depth about maths problems. Children's surveys have shown that maths is one of the children's favourite lessons and they gain a great deal of enjoyment from their successes in this area.

Literacy

Literacy is a powerful way to communicate. It underpins the school curriculum, enabling the children to express themselves orally and in writing. Literacy is used to raise standards in all areas of the curriculum. Literacy involves the ability to read, write, listen, express thoughts, understand others' thoughts and communicate effectively.

Science

Science fosters a healthy curiosity in children about our universe and promotes respect for the living things and the resources of our planet. It allows children to develop original ideas and to question the world around them. In science, we encourage our children to be open-minded and to try and make sense of what they see and find out. Our approach is through open-ended activities, where we encourage children to recognise the need for fair testing.



Computing

In computing we cover all aspects of the National Curriculum with great emphasis placed on E-Safety. We learn how computing started, the workings of the internet and progress on to complex computer coding. We develop touch typing and use Scratch and Python programs. The children get the opportunity to make music, produce their own videos and create websites. It is important that the children learn how technology shapes their lives and how to be safe online.

Music

Music is a universal language that embodies one of the highest forms of creativity. At Folville we encourage the children to engage in and develop a love of music.

Participation in musical events can provide the basis for a lifelong passion and hobby. Every child at Folville is encouraged to learn strings, recorders, djembe or samba.

We have additional provisions for a brass ensemble, orchestra and a singing club. We use peripatetic music teachers to teach the cello, brass, violin, viola, flute, fife, guitar, xylophone and the ukulele.

PE

PE is vital to school life. Increasingly sedentary lifestyles, have the potential of creating a generation of unfit, unhealthy and over-weight young people. In school, we encourage healthy lifestyles and good choices, through participation in sport and exercise. Success and a sense of achievement in this area can build the foundations for life long health and fitness. Sport and exercise has been proven to contribute to good mental health.



History

History is an essential subject. It enables cultural and social development and it ignites the children's curiosity about the past of Britain and the world. History is taught with an emphasis on the history of human endeavours, enabling the children to relate to their own challenges and successes. We aim to develop inquisitive minds, encouraging the children to understand the need for research and gathering evidence to enable them to express balanced and objective views. History often branches out into other subjects as part of Folville's cross curricular approach, such as writing or art.

Art

Art, craft and design embody some of the most satisfying forms of human creativity. We inspire our children and challenge them, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. This method of teaching encourages them to think critically and develop a rigorous understanding of art and design and how this reflects and shapes our history and its contribution to culture and the wealth of our nation.



Geography

Geography gives children the sense of identity and place. We believe it fires children's curiosity to learn about their local environment and the world around them, preparing them for the contemporary world. It teaches them about real people and places and their interconnection. We want our children to be inspired and develop a curiosity to gain a deeper understanding of the Earth's key physical and human processes. This greater knowledge of the world leads to broader horizons and understanding of different cultures.

The Community

The school is an important part of the local community. To aid community awareness, we work closely with parents at Folville Junior School. We have drop in sessions, coffee mornings and annual fund raising events. We work towards our children flourishing outside Folville, and being an important part of the local community. Our ethos is to encourage our children to have a sense of community and cultural awareness, to demonstrate respect and to be tolerant of others and the environment. On many occasions during the school year, our children will visit a local care home and demonstrate their many talents to the residents and local community.





As well as educational visits and sporting activities, we deliver a wide range of musical, singing and drama opportunities. The children have the opportunity to be part of a spectacular show, which families are invited to watch.

Opportunities Beyond The Classroom

We offer many enrichment activities as both part of the school curriculum and as part of after-school clubs. This gives many opportunities for all the children to get involved and enjoy different challenges and success. We are very proud of the enrichment programme we have in school, this is inclusive for all of our children. We encourage the children to participate in sporting activities and competitions, along with offering new and exciting experiences.

We believe enrichment opportunities impact positively on your child's education and development. We will always encourage all of the children to embrace and take up new challenges, broadening their horizons and building on their self-confidence.



Our enrichment programme includes: visits to De Montfort Hall, orchestra trips, The Young Shakespeare Company, Year 4, 5 and 6 residential, and a year 3 sleepover in school. We also provide trips and experiences delivered by external providers.

The Schools Support Network

Safeguarding of children at Folville is vitally important. In school, we provide pastoral support in a variety of different ways. This support is provided in partnerships with parents. We work closely with parents to address issues and, if needed, outside agencies to ensure the safety and wellbeing of your child. We recognise the importance of maintaining strong home- school links and work hard to develop and maintain mutually respectful and productive relationships with all parents and carers. The happiness and welfare of the children is very important to us, we have a dedicated member of staff who supports the children who need personal, social and emotional support. We also have specialist trained staff, who are able to offer counselling and support to the children. We support the children with these needs to understand and develop positive relationships, behaviour, health and wellbeing.



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