



Geography Policy

September 2018

This Policy was reviewed

September 2018

Next review date September 2019

Folville Junior School Geography Policy

Value Statement

We believe that Geography helps to give children a sense of identity and place, set within our physical, social, political, cultural and economic relationships. Geography fires the children's curiosity about Braunstone, Leicester, Leicestershire, The Midlands, Britain and the World. Geography plays an essential part in preparing us for living and working in the contemporary world. It is about real people and places and their interaction. We want lessons which will, 'inspire in pupils a curiosity and fascination...together with a deep understanding of the Earth's key physical and human processes.'

Policy and statutory guidance

Programme of Study

1. Geographical skills and fieldwork-

- Use maps, atlases, globes and computers- locate and describe features.
- 8 points of compass, 4 and 6 figure grid references, OS keys to build knowledge of UK and wider world.
- Fieldwork- observe, measure and record human and physical features.

2. Location Knowledge-

- Locate the world's countries using maps to focus on Europe and North and South America.
- Name and locate counties and cities in UK, geographical regions and their identifying human and physical characteristics, topography, land-use and changes over time.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian, time zones

3. Place knowledge-

Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, region of a European country and a region of N or S America.

4. Human and Physical Geography

- Describe and understand key aspects of physical geography including- climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, water cycle.

- Describe and understand key aspects of human geography including- settlement and land use, economic activity, natural resources- energy, food, minerals and water.

Organisation

Geography is taught within foundation topic time as a discreet subject. It may be the focus of a topic and be taught in a block of lessons, as in year 5 'Water', or it might be taught as an integral part of a topic as in year 6 Japan. It may also be taught alongside other curriculum areas such as Art or Literacy.

Term	Year 3	Year 4	Year 5	Year 6
Autumn	Key skills Where are we in the world?	Settlement	Key skills	WW2
Spring	China Rainforests Europe		Water/ Water Aid	
Summer		India	Botanic Garden	Japan Mountains Local Geography

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